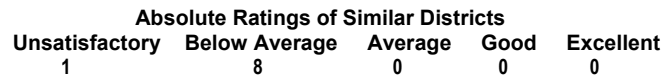


Orangeburg 3

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

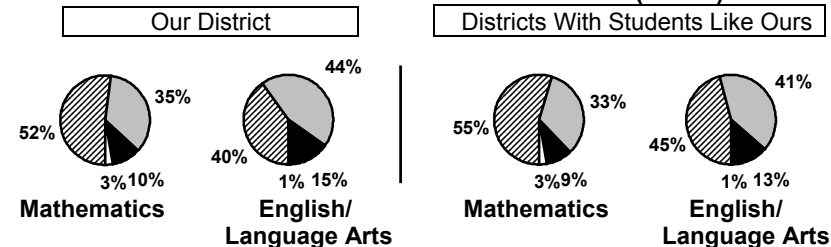
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	233	71.2%	193	2.1%	1,680	59.9%	47.7%
Students with disabilities other than speech	1	I/S	22	0.0%	133	26.3%	16.5%
Students without disabilities	231	71.4%	171	2.3%	1,532	63.4%	50.8%
Gender							
Male	105	70.5%	78	1.3%	835	51.9%	43.6%
Female	127	71.7%	115	2.6%	845	67.9%	51.7%
Ethnic Group							
African American	211	69.7%	179	2.2%	1,509	58.4%	46.1%
Hispanic	N/A	N/A	0	N/A	15	53.3%	46.7%
White	19	89.5%	13	0.0%	155	75.5%	62.6%
Other	2	I/S	1	I/S	1	I/S	I/S
Lunch Status							
Free/reduced-price lunch	167	72.5%	158	0.0%	1,470	59.0%	46.5%
Pay for lunch	65	67.7%	35	11.4%	190	73.7%	62.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Orangeburg 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	29.8%	50.0%	49.6%
Passed 2 subtests	25.9%	22.6%	23.0%
Passed 1 subtest	20.4%	14.9%	15.7%
Passed no subtest	23.9%	12.5%	11.7%
Districts with students like ours			
Passed all 3 subtests	42.2%	54.6%	49.9%
Passed 2 subtests	22.7%	19.8%	22.7%
Passed 1 subtest	19.1%	14.5%	13.6%
Passed no subtest	16.0%	11.1%	13.8%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	2.1	26.9
Districts Like Ours	5.4	31.2

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	394	383	400	401	794	784	13.4	14.9	15.3	15.9	14.1	15.4	14.7	15.8	14.6	15.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,895	Up 11.1%	\$8,211	\$7,072
• Prime instructional time	89.5%	Up from 88.7%	89.2%	89.9%
• Student-teacher ratio	17.4 to 1	Down from 18.3 to 1	17.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	2.2%	Down from 7.4%	2.2%	0.4%
STUDENTS (n=3,671)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	5.2%	N/A	5.2%	9.3%
Exam Success Rate	0.0%	N/A	3.0%	52.7%
• Attendance Rate	96.4%	Up from 96.1%	95.2%	96.0%
• Taking PACT (ELA) off grade level	8.9%	Up from 7.2%	8.9%	7.1%
• Taking PACT (Math) off grade level	8.6%	Up from 7.2%	7.6%	5.6%
• Retention rate	5.0%	Down from 6.0%	9.3%	5.6%
TEACHERS (n=271)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	94.7%	Up from 93.9%	95.0%	95.0%
• Advanced Degrees	52.0%	Up from 49.6%	38.5%	46.6%
• Continuing contracts	73.8%	Down from 79.6%	73.8%	83.1%
• Out-of-field permits	3.0%	No change	3.0%	2.0%
• Teachers returning from the previous year	86.3%	Up from 86.1%	82.7%	88.6%
• Average salary	\$40,445	Up 3.6%	\$36,864	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	9.3%	Up from 5.6%	3.9%	3.1%
• Percentage spent on teacher salaries	51.8%	Up from 51.7%	50.7%	53.7%
• Superintendent's years in the district	14.0	Up from 13.0	3.0	3.0
• Parent conferences	83.5%	Up from 65.2%	85.7%	93.9%
• Opportunities in the arts	Excellent	No change	Good	Excellent
• Number of schools	7	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	9.9%	Up from 9.4%	8.8%	6.6%
• Attendance rate of district office staff	93.9%	Down from 95.1%	95.1%	96.8%
• Average administrative salary	\$69,004	Up 3.9%	\$68,991	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	43	N/A	76	129
• Number of completions in adult education GED or diploma programs	6	N/A	20	37
• Suspensions and expulsions	0.5%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	6.3%	Up from 4.5%	5.3%	10.6%
• Percentage with disabilities other than speech	8.3%	Down from 10.1%	10.0%	10.7%

Orangeburg 3 School District
P. O. Box 98/1654 Camden Road
Holly Hill, South Carolina 29059



Grades K-12

Enrollment: 3,671 Students

Superintendent David Longshore, Jr. 803-496-3288

Board Chair S. B. Marshall 803-496-3288

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Orangeburg County Consolidated School District Three is comprised of eight schools with a total student population of 3,661.

The District has adopted the following approach to assist in providing for the academic success of all students:

- * Use Standards in Practice, a quality control process, to align student assignments with national, state, and local standards
- * Provide Homework Centers in schools
- * Minimize non-instructional activities to avoid loss of quality time for teaching and learning
- * Involve parents in encouraging their children to improve their academic performance
- * Focus professional development on using data to drive instruction and on utilizing best practices and technology in the classroom
- * Assist schools in addressing student needs that are based on test data
- * Monitor classroom instruction on a regular basis

Eighty-eight percent of the students in the District are eligible for free/reduced lunch, which research shows is a significant factor in student achievement. Other factors that impact student achievement are a limited tax base for generating funding and the limited number of cultural and recreational opportunities that makes it difficult to recruit and retain high-quality teachers.

In spite of the challenges noted above, positive community efforts have produced the following:

- * Local financial efforts above the state average to provide more resources to strengthen student academic performance
- * Leadership of the Board of Trustees that is unified in its determination to do what is best for the children of the District
- * Civic and religious organizations that are advocates for the public schools in the District

Because of the support of parents and the community and the high level of commitment and teamwork by teachers, administrators, and other staff members, the District is able to provide quality programs for its students.

David Longshore, Jr.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org